

Mission Promise Neighborhood San Francisco, California



2012 Promise Neighborhood Implementation Grantee

Mission

Mission Promise Neighborhood (MPN) is a citywide community partnership created to support children and families living, working, and going to school in the Mission District. It brings together schools, colleges, community organizations, businesses, and community leaders to help students graduate and families achieve financial stability. Building on the successful model of the Harlem Children's Zone, it seeks to provide families with coordinated health care, social services, and educational support from cradle to college to career.

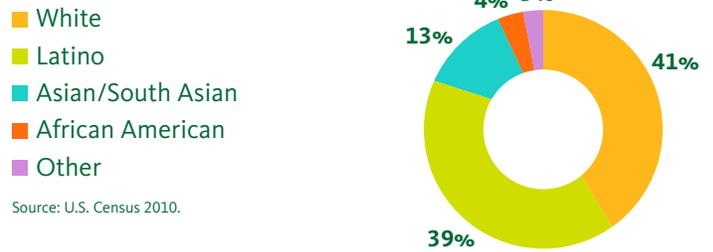
Early Results

- Held community launch event attended by hundreds of families, local leaders, representatives from the White House, and U.S. House Minority Leader Nancy Pelosi.
- Placed four family success coaches (FSCs) at MPN schools. FSCs are the gateway for families into MPN; they outreach to families, assess needs, and connect families with MPN services.
- Launched key community working groups focused on early education, K-12 education, health and safety, and housing to begin to develop a foundation for service integration.
- Conducted comprehensive Mission Neighborhood survey and a school climate survey in 2014.

Community Served

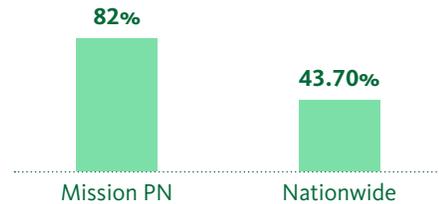
The Mission District is a vibrant community that is home to a large immigrant Latino community. While the Mission has a rich history and strong social network, there remain challenges in the community. Almost one-fifth of Latino families in the neighborhood live in poverty, one-third of Latino adults work in the low-wage service industry, and over half of the families are asset poor.

Neighborhood Composition



Source: U.S. Census 2010.

Students Qualifying for Free or Reduced School Lunch



Mission Source: MPN Needs Assessment & Segmentation Analysis, SFUSD Data.
National Source: <http://www.fns.usda.gov/data-and-statistics>, http://nces.ed.gov/programs/coe/pdf/coe_pcp.pdf.

Timeline for the Work

| 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Implement programs at four schools, launch job training and placement program. | Launch service integration initiatives, MPN case management system, and eighth-grade summer program. | Align and strengthen services, and work with local government to sustain MPN. | Continue service expansion to reach over 2,000 children, youth, and their families. | Add remaining six San Francisco Unified neighborhood schools and share the MPN model. |



Partners

Mission Economic Development Agency

California Association for Bilingual Education

Cause Justa: Just Cause

Children's Council of San Francisco

City College of San Francisco

Council of Community Housing Organizations

Department of Children, Youth and Their Families

Felton Institute

First 5

Good Samaritan Family Resource Center

Goodwill of San Francisco, San Mateo, and Marin

Instituto Familiar de la Raza

Jamestown Community Center

Jewish Vocational Services

John W. Gardner Center for Youth and Their Communities
at Stanford University

Juma Ventures

La Raza Centro Legal

Mission Graduates

Mission Language and Vocational School

Mission Neighborhood Centers

Mission Neighborhood Health Center

Mission SF Community Financial Center

Parents for Public Schools

Raising A Reader

Refugee Transitions

San Francisco Department of Public Health

San Francisco Department of Technology

San Francisco Office of Economic and Workforce Development

San Francisco Office of the Mayor

San Francisco Organizing Project

San Francisco Treasurer's Office of Financial Empowerment

San Francisco Unified School District (SFUSD)

Seven Tepees

Streetside Stories

Support for Families

UCSF Infant-Parent Program

United Way of the Bay Area

University of California, San Francisco

What Is a Promise Neighborhood?

Promise Neighborhoods represent a 20-plus year commitment by local leaders to create communities of opportunity that allow children to learn, grow, and succeed. Based on the operating principles of the Harlem Children's Zone, Promise Neighborhoods build partnerships between schools, community organizations, local businesses, and community members to wrap children in high-quality, coordinated health, social, community, and educational support from cradle to career.

About the Promise Neighborhoods Institute at PolicyLink

The Promise Neighborhoods Institute at PolicyLink (PNI) helps build and sustain Promise Neighborhoods to ensure children are healthy, succeed in school, reach their full potential, and that families and neighborhoods support the healthy development, academic success, and well-being of their children.

PNI's system of technical assistance and disciplined approach moves communities from talk to action by:

- accelerating local leaders' ability to achieve results;
- building evidence that cradle to career systems are working across America; and
- supporting leaders' efforts to scale and sustain results.

From Promise Neighborhood Leaders

"PNI has been an important partner to MPN as our team works on developing ambitious goals that lead to meaningful results, especially as we strategize and implement solutions to turn the curve on kindergarten readiness in the Mission."

—Raquel Donoso, Deputy Director of Mission Promise Neighborhood

www.promiseneighborhoodsinstitute.org

www.policylink.org

Promise Neighborhoods Results & Indicators

The Promise Neighborhoods program is one of the most results-based and data-driven efforts in America focused on collective impact. Every Promise Neighborhood works toward making progress on the same 10 results and 15 indicators through a mix of solutions and strategies that include families, programs, policies, and systems.

Table 1. Education Results & Indicators

| Results | Indicators |
|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children enter kindergarten ready to succeed in school. | <ul style="list-style-type: none"> • # and % of children birth to kindergarten entry who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health. • # and % of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures. • # and % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs, which may include Early Head Start, Head Start, child care, or preschool. |
| Students are proficient in core academic subjects. | <ul style="list-style-type: none"> • # and % of students at or above grade level according to State mathematics and reading or language arts assessments in at least the grades required by the ESEA (third through eighth and once in high school). |
| Students successfully transition from middle school grades to high school. | <ul style="list-style-type: none"> • Attendance rate of students in sixth, seventh, eighth, and ninth grade. |
| Youth graduate from high school. | <ul style="list-style-type: none"> • Graduation rate. |
| High school graduates obtain a postsecondary degree, certification, or credential. | <ul style="list-style-type: none"> • # and % of Promise Neighborhood students who graduate with a regular high school diploma and obtain postsecondary degrees, vocational certificates, or other industry-recognized certifications or credentials without the need for remediation. |

Table 2. Family and Community Results & Indicators

| Results | Indicators |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students are healthy. | <ul style="list-style-type: none"> • # and % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily. • # & % of children who consume five or more servings of fruits and vegetables daily; or possible third indicator, to be determined (TBD) by applicant. |
| Students feel safe at school and in their community. | <ul style="list-style-type: none"> • # and % of students who feel safe at school and traveling to and from school, as measured by a school climate needs assessment; or possible second indicator, TBD by applicant. |
| Students live in stable communities. | <ul style="list-style-type: none"> • Student mobility rate; or possible second indicator, TBD by applicant. |
| Families and community members support learning in Promise Neighborhood schools. | <ul style="list-style-type: none"> • For children birth to kindergarten entry, the # and % of parents or family members who report that they read to their child three or more times a week. • For children in kindergarten through the eighth grade, the # and % of parents or family members who report encouraging their child to read books outside of school. • For children in the ninth through twelfth grades, the # and % of parents or family members who report talking with their child about the importance of college and career; or possible fourth indicator TBD by applicant. |
| Students have access to 21st century learning tools. | <ul style="list-style-type: none"> • # and % of students who have school and home access (and % of the day they have access) to broadband Internet and a connected computing device; or possible second indicator TBD by applicant. |