

# East Lubbock Promise Neighborhood Lubbock, Texas



2012 Promise Neighborhood Implementation Grantee

## Mission

The East Lubbock Promise Neighborhood (ELPN) aims to give children a strong, healthy beginning in life, ensure basic needs are satisfied, and provide ongoing and enriching learning opportunities. Through exemplary schools and universities, career training, and opportunities for increased social choice and economic mobility, ELPN is creating a community that fosters civic responsibility and service and supports the security, health, education, and quality of life of its current and future members. It estimates that in 20 years it will have reached approximately 24,030 children.

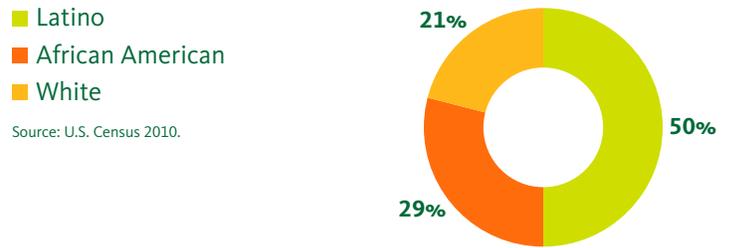
## Early Results

- ELPN has brought together five different colleges, the Texas Tech University Health Sciences Center, two local hospitals, and over 30 community groups, agencies, and organizations to work together to effect change.
- Dunbar College Preparatory Academy completed its first year as a Community Learning with Academic Solutions School (CLASS) implementing project-based learning and the one-to-one use of iPads for students. Student engagement is up (27 percent); absences and behavioral referrals are dramatically down 20 percent.
- ELPN has coordinated with local hospitals and health clinics to provide extended clinic hours so that all children in the ELPN can have a “medical home.” These same clinics will provide a dental van so that all children in the ELPN will have an opportunity to receive appropriate dental care.

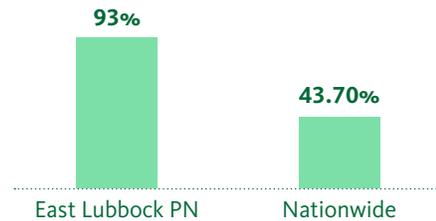
## Community Served

ELPN stretches approximately 24 square miles, and serves a population of 33,000 with a median family income of only \$25,355. Only 14 percent of Estacado High School graduates go on to a community college and just 7 percent attend a four-year university. East Lubbock has the state’s highest rates of confirmed child abuse with 22.7 of 1,000 children impacted in 2009.

## Neighborhood Composition



## Students Qualifying for Free or Reduced School Lunch



Source: Lubbock Independent School District, U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 2000–01, 2005–06, 2008–09, and 2009–10.

## Timeline for the Work

2013	2014	2015	2016	2017
Dunbar College Preparatory Academy (middle school) becomes a CLASS site	Ervin Elementary School becomes a CLASS site	Alderson Elementary School becomes a CLASS site	Estacado High School becomes a CLASS site	Comprehensive engagement of children living in the ELPN but not attending a CLASS site



## Partners

Texas Tech University

100 Black Men of West Texas

CASA (Court Appointed Special Advocates)

Children's Advocacy Center

Communities in Schools

Community Health Center of Lubbock

Covenant Health System

Early Learning Centers of Lubbock

Family Guidance and Outreach Center

High Cotton/Tent City

Housing Authority

LEARN Talent Search

Link Ministries

Literacy Lubbock

Lubbock Area United Way

Lubbock Children's Health Clinic

Lubbock Independent School District

Lubbock StarCare

Lubbock United Neighborhood Association

Lutheran Social Services

Parkway Neighborhood Center

Project Poverty

Region 17 Service Center

Roots Historical Arts Council

SPFB South Plains Food Bank

SW Digest

The Bridge of Lubbock

The Parenting Cottage

UMC Health System

United Supermarkets

Volunteer Center

YWCA

## What Is a Promise Neighborhood?

Promise Neighborhoods represent a 20-plus year commitment by local leaders to create communities of opportunity that allow children to learn, grow, and succeed. Based on the operating principles of the Harlem Children's Zone, Promise Neighborhoods build partnerships between schools, community organizations, local businesses, and community members to wrap children in high-quality, coordinated health, social, community, and educational support from cradle to career.

## About the Promise Neighborhoods Institute at PolicyLink

The Promise Neighborhoods Institute at PolicyLink (PNI) helps build and sustain Promise Neighborhoods to ensure children are healthy, succeed in school, reach their full potential, and that families and neighborhoods support the healthy development, academic success, and well-being of their children.

PNI's system of technical assistance and disciplined approach moves communities from talk to action by:

- accelerating local leaders' ability to achieve results;
- building evidence that cradle to career systems are working across America; and
- supporting leaders' efforts to scale and sustain results.

## From Promise Neighborhood Leaders

**“When ELPN realized that our strategies and assessments for improving early childcare and literacy were inadequate, PNI stepped in and helped us define the target population, and develop effective strategies. PNI was also instrumental in our effective school programming, assisting with accountability training and programming management, facilitating our outreach to 12,260 ELPN children.”**

—Katherine Austin, Co-PI East Lubbock Promise Neighborhood, Data Team, Texas Tech University

[www.promiseneighborhoodsinstitute.org](http://www.promiseneighborhoodsinstitute.org)

[www.policylink.org](http://www.policylink.org)

# Promise Neighborhoods Results & Indicators

The Promise Neighborhoods program is one of the most results-based and data-driven efforts in America focused on collective impact. Every Promise Neighborhood works toward making progress on the same 10 results and 15 indicators through a mix of solutions and strategies that include families, programs, policies, and systems.

**Table 1. Education Results & Indicators**

<b>Results</b>	<b>Indicators</b>
<b>Children enter kindergarten ready to succeed in school.</b>	<ul style="list-style-type: none"> <li>• # and % of children birth to kindergarten entry who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health.</li> <li>• # and % of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures.</li> <li>• # and % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs, which may include Early Head Start, Head Start, child care, or preschool.</li> </ul>
<b>Students are proficient in core academic subjects.</b>	<ul style="list-style-type: none"> <li>• # and % of students at or above grade level according to State mathematics and reading or language arts assessments in at least the grades required by the ESEA (third through eighth and once in high school).</li> </ul>
<b>Students successfully transition from middle school grades to high school.</b>	<ul style="list-style-type: none"> <li>• Attendance rate of students in sixth, seventh, eighth, and ninth grade.</li> </ul>
<b>Youth graduate from high school.</b>	<ul style="list-style-type: none"> <li>• Graduation rate.</li> </ul>
<b>High school graduates obtain a postsecondary degree, certification, or credential.</b>	<ul style="list-style-type: none"> <li>• # and % of Promise Neighborhood students who graduate with a regular high school diploma and obtain postsecondary degrees, vocational certificates, or other industry-recognized certifications or credentials without the need for remediation.</li> </ul>

**Table 2. Family and Community Results & Indicators**

<b>Results</b>	<b>Indicators</b>
<b>Students are healthy.</b>	<ul style="list-style-type: none"> <li>• # and % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily.</li> <li>• # &amp; % of children who consume five or more servings of fruits and vegetables daily; or possible third indicator, to be determined (TBD) by applicant.</li> </ul>
<b>Students feel safe at school and in their community.</b>	<ul style="list-style-type: none"> <li>• # and % of students who feel safe at school and traveling to and from school, as measured by a school climate needs assessment; or possible second indicator, TBD by applicant.</li> </ul>
<b>Students live in stable communities.</b>	<ul style="list-style-type: none"> <li>• Student mobility rate; or possible second indicator, TBD by applicant.</li> </ul>
<b>Families and community members support learning in Promise Neighborhood schools.</b>	<ul style="list-style-type: none"> <li>• For children birth to kindergarten entry, the # and % of parents or family members who report that they read to their child three or more times a week.</li> <li>• For children in kindergarten through the eighth grade, the # and % of parents or family members who report encouraging their child to read books outside of school.</li> <li>• For children in the ninth through twelfth grades, the # and % of parents or family members who report talking with their child about the importance of college and career; or possible fourth indicator TBD by applicant.</li> </ul>
<b>Students have access to 21st century learning tools.</b>	<ul style="list-style-type: none"> <li>• # and % of students who have school and home access (and % of the day they have access) to broadband Internet and a connected computing device; or possible second indicator TBD by applicant.</li> </ul>