

Los Angeles Promise Neighborhood

Los Angeles, California



2012 Promise Neighborhood Implementation Grantee

Mission

The Los Angeles Promise Neighborhood (LAPN) is a public-private partnership led by the Youth Policy Institute (YPI), the City of Los Angeles, the County of Los Angeles, and the Los Angeles Unified School District (LAUSD) that blends diverse funding streams to achieve a core set of outcomes and objectives. LAPN and YPI focus on integrating wraparound services that include early childhood development, extended learning time, linked learning, technology initiatives, summer and bridge programs, college preparation, career development, dropout and gang prevention, and reconnections for out-of-school youth.

Early Results

- Established 6 LAPN community centers and 84 public computer centers throughout Los Angeles.
- 903 participants opened match savings accounts.
- Academic Performance Index (API) of the 18 LA Promise Neighborhood target schools increased an average of 18 points from the 2011–2012 to the 2012–2013 school year, with eight schools increasing by more than 30 points. During the same period, the overall statewide average API decreased by 2 points.
- Brokered historic data-sharing agreement with the City of Los Angeles's Community Development Department.
- YPI awarded a \$1 million Byrne Criminal Justice Innovation Grant by the U.S. Department of Justice.
- YPI awarded a Choice Neighborhoods Planning Grant by the U.S. Department of Housing and Urban Development.

Timeline for the Work

2013	2014–2016	2017
<ul style="list-style-type: none"> • 20,577 participants served. • 18 target schools become full-service community schools. • Five Promise Neighborhoods community centers open. • Efforts-to-Outcomes (ETO) data system goes live. 	<ul style="list-style-type: none"> • School transformation and full-service community schools fully implemented and serve an additional 5 percent of students each year. • Open one new charter school each in Hollywood and Pacoima. 	<ul style="list-style-type: none"> • All 12,820 students in LAPN schools served. • 65 percent of all children and youth in the LAPN served.

- The City of Los Angeles and YPI awarded one of the first five federal Promise Zone designations from the U.S. Department of Housing and Urban Development.

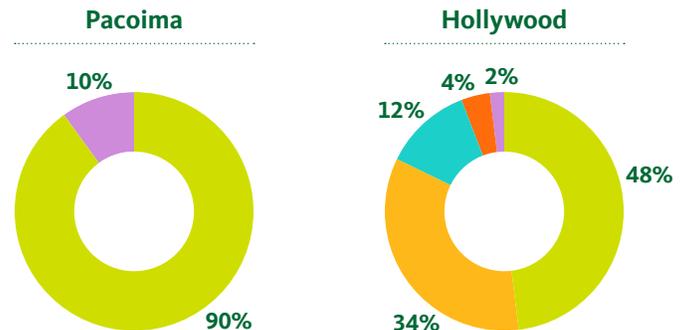
Communities Served

The LAPN targets two non-contiguous communities: Pacoima (pop: 40,734) and Hollywood (pop: 57,044). In Pacoima, 25 percent of households are linguistically isolated, the median family income is under \$36,000, and 54 percent of adults have less than a high school diploma. In Hollywood, less than 50 percent of students graduate from high school and the average household income is \$26,027. There is an 18.6 percent unemployment rate, almost twice the county level.

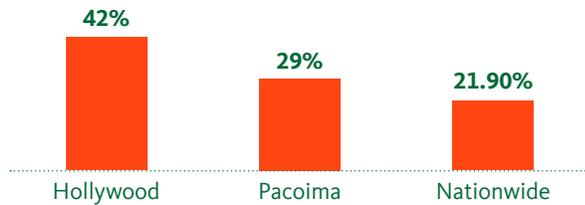
Neighborhood Composition

- Latino
- White
- Asian/South Asian
- African American
- Other

Source: U.S. Census 2010.



Children Living in Poverty



LAPN Source: U.S. Census 2010.

National Source: U.S. Census Annual Social and Economic Supplement (ASEC) to the Current Population Survey (CPS). http://www.census.gov/newsroom/releases/archives/income_wealth/cb12-172.html.

Partners

Youth Policy Institute

The Actors' Gang

Boys & Girls Club of Hollywood

Child Care Resource Centers (CCRC)

City of Los Angeles

College Summit

Communities in Schools - LA

County of Los Angeles

El Nido

Facing History

Friends of the Family

Harmony Project

Hollygrove

L.A.C.E.R.

Latinas in STEM Foundation

Los Angeles Area Chamber of Commerce

Los Angeles Educational Partnership (LAEP)

Los Angeles Unified School District

Magic Johnson Enterprises

MEND

National Council of La Raza

North East Valley Health Corporation - NEVHC

Our Streets Dream

Playground of Dreams (POD)

Public Counsel

SALEF

SOS Mentor

SPARK

Thai CDC

The Heart Project DBA artworxLA

United Way of Greater Los Angeles

Unusual Suspects

Young Warriors

What Is a Promise Neighborhood?

Promise Neighborhoods represent a 20-plus year commitment by local leaders to create communities of opportunity that allow children to learn, grow, and succeed. Based on the operating principles of the Harlem Children's Zone, Promise Neighborhoods build partnerships between schools, community organizations, local businesses, and community members to wrap children in high-quality, coordinated health, social, community, and educational support from cradle to career.

About the Promise Neighborhoods Institute at PolicyLink

The Promise Neighborhoods Institute at PolicyLink (PNI) helps build and sustain Promise Neighborhoods to ensure children are healthy, succeed in school, reach their full potential, and that families and neighborhoods support the healthy development, academic success, and well-being of their children.

PNI's system of technical assistance and disciplined approach moves communities from talk to action by:

- accelerating local leaders' ability to achieve results;
- building evidence that cradle to career systems are working across America; and
- supporting leaders' efforts to scale and sustain results.

From Promise Neighborhood Leaders

"The Promise Neighborhoods Institute at PolicyLink has helped us further develop our solutions to get children ready for kindergarten. The technical assistance provided during STAR sessions has been instrumental in helping improve strategies to turn the curve and increase kinder readiness."

—*Karina Favela-Barreras, Director, Los Angeles Promise Neighborhood, Youth Policy Institute*

www.promiseneighborhoodsinstitute.org

www.policylink.org

Promise Neighborhoods Results & Indicators

The Promise Neighborhoods program is one of the most results-based and data-driven efforts in America focused on collective impact. Every Promise Neighborhood works toward making progress on the same 10 results and 15 indicators through a mix of solutions and strategies that include families, programs, policies, and systems.

Table 1. Education Results & Indicators

Results	Indicators
Children enter kindergarten ready to succeed in school.	<ul style="list-style-type: none"> • # and % of children birth to kindergarten entry who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health. • # and % of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures. • # and % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs, which may include Early Head Start, Head Start, child care, or preschool.
Students are proficient in core academic subjects.	<ul style="list-style-type: none"> • # and % of students at or above grade level according to State mathematics and reading or language arts assessments in at least the grades required by the ESEA (third through eighth and once in high school).
Students successfully transition from middle school grades to high school.	<ul style="list-style-type: none"> • Attendance rate of students in sixth, seventh, eighth, and ninth grade.
Youth graduate from high school.	<ul style="list-style-type: none"> • Graduation rate.
High school graduates obtain a postsecondary degree, certification, or credential.	<ul style="list-style-type: none"> • # and % of Promise Neighborhood students who graduate with a regular high school diploma and obtain postsecondary degrees, vocational certificates, or other industry-recognized certifications or credentials without the need for remediation.

Table 2. Family and Community Results & Indicators

Results	Indicators
Students are healthy.	<ul style="list-style-type: none"> • # and % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily. • # & % of children who consume five or more servings of fruits and vegetables daily; or possible third indicator, to be determined (TBD) by applicant.
Students feel safe at school and in their community.	<ul style="list-style-type: none"> • # and % of students who feel safe at school and traveling to and from school, as measured by a school climate needs assessment; or possible second indicator, TBD by applicant.
Students live in stable communities.	<ul style="list-style-type: none"> • Student mobility rate; or possible second indicator, TBD by applicant.
Families and community members support learning in Promise Neighborhood schools.	<ul style="list-style-type: none"> • For children birth to kindergarten entry, the # and % of parents or family members who report that they read to their child three or more times a week. • For children in kindergarten through the eighth grade, the # and % of parents or family members who report encouraging their child to read books outside of school. • For children in the ninth through twelfth grades, the # and % of parents or family members who report talking with their child about the importance of college and career; or possible fourth indicator TBD by applicant.
Students have access to 21st century learning tools.	<ul style="list-style-type: none"> • # and % of students who have school and home access (and % of the day they have access) to broadband Internet and a connected computing device; or possible second indicator TBD by applicant.